

AGRUPAMENTO DE ESCOLAS GARCIA DE ORTA

PLANIFICAÇÃO SINTESE

ANO LETIVO DE 2023-24

DISCIPLINA: INGLÊS 7º ANO

Domínio, Tema, Conhecimentos	Gestão do tempo
TEMAS: Atividades escolares e de lazer; situações quotidianas; serviços; planos para o futuro; hábitos e rotinas; tipos de habitação; eventos escolares e festividades.	1º SEMESTRE
 Apresentação: Informações sobre a disciplina, a organização do trabalho e os critérios de avaliação. 	
WELCOME BACK	
 Quiz Scavenger hunt: discover your book My Pledge 	3 aulas
MODULE 1 - Me, myself and my life	
VOCABULARY	
 Feelings and character adjectives Family members Word formation: forming negative adjectives Daily routines – Chores – Free-time activities Phrasal verbs: up/out 	14 aulas
GRAMMAR	
 Present simple vs Present continuous Present simple vs Present continuous (Stative verbs) 	
READING	
 MY FAMILY: Modern Families (blog) MY DAILY ROUTINE: I Don't Have Time: A Guide to Staying Organised (text) 	
LISTENING	
 Listening to match information (multiple matching – picture): describing a picture Listening to match information (multiple matching): daily routines 	
SPEAKING	
 Comparing families Describing people Talking about daily routines and making plans Pronunciation: \al\ and \l\ 	
WRITING	
 A blog comment about your family An email about your favourite day (daily routine) 	

MODULE 2 - History's Greats	
VOCABULARY	
 Jobs Using suffixes to make jobs out of nouns House & home Word formation: compound nouns Phrasal verbs: across/out 	14 aulas
GRAMMAR	
Past simple (affirmative/negative)Past simple (interrogative/short answers)	
LISTENING	
 Listening for specific information (right/wrong): historical person Listening for specific information (multiple choice): visit to a museum 	
SPEAKING	
 Talking about a historical figure Talking about a visit to a museum Pronunciation: \f\ and \tf 	
READING	
 HISTORICAL PEOPLE: Important Women in History (text) HISTORICAL PLACES: Skara Brae (article) 	
WRITING	
A biographyFilling in a form	
MODULE 3 - School highs and lows	
VOCABULARY	
 School events & celebrations Word formation: -ed/-ing adjectives Teen problems Phrasal verbs: around/down/out 	14 aulas
GRAMMAR	
 Past continuous (all forms) The imperative Should/shouldn't 	
READING	
 SCHOOL HIGHS: That's the Spirit! (blog) SCHOOL LOWS: SUP! (messaging feed) 	
LISTENING	
 Listening to match information (sequencing): school events Listening for specific information (yes/no): help – study for a test 	

SPEAKING	
Talking about an event you attendedAsking for/giving advice	
 Pronunciation: \\ and \\ 	
WRITING	
An email to describe an event you went to	
 An email to give advice 	
	4 - 1-
FESTIVIDADES	1 aula
AVALIAÇÃO	
	2º
MODULE 4 - How terrible!	SEMESTRE
	12 aulas
VOCABULARY	
VOCADOLARI	
Disasters	
Objects for emergency kits	
Phrasal verbs: up/with/out	
GRAMMAR	
Past simple vs past continuous	
 some – any – no – every & their compounds 	
READING	
- DISASTERS: The Creat Plaque of London (diam/ontry)	
 DISASTERS: The Great Plague of London (diary entry) BE PREPARED: How to Make a Family Emergency Kit (leaflet) 	
LISTENING	
 Listoping for sequencing events (sequencing); in a story 	
 Listening for sequencing events (sequencing): in a story Listening for specific information (multiple choice): call to emergency services 	
SPEAKING	
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Narrating an experience	
Making a call to emergency services	
Pronunciation: \ \ and \ \	
WRITING	
A story	
 A leaflet 	
MODULE 5 - Healthy body, healthy mind	
VOCABULARY	12 aulas
Sports	
Adjectives	
After-school activities	

GRAMMAR

•	Type 0 conditional	I
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• Modals (will, may, might)

READING

- SPORTS: Unusual School Sports (webpage)
- AFTER-SCHOOL ACTIVITIES: Collington School (webpage)

LISTENING

- Listening for main content (gap fill): asking for information at a sports centre
- Listening to match information (answering questions): schedules

SPEAKING

- Asking for information
- Expressing opinion agreeing/disagreeing
- Pronunciation: word stress

WRITING

- A semi-formal email to ask for information
- An email to give your opinion

MODULE 6 - I'm home!

12 aulas

VOCABULARY

- Types of homes
- Word formation: adjectives ending in -ful, -able & -ive
- Shops & services
- Countries & nationalities
- Phrasal verbs: up/out/in

GRAMMAR

- Future simple (will/won't) present continuous for future meaning
- Type 1 conditional

READING

- HOLIDAY HOMES: Golden Sands (advert)
- LET'S HAVE FUN: We Can Show You the World (brochure)

LISTENING

- Listening for main content (gap fill messaging): weekend plans
- Listening for specific information (multiple choice)

SPEAKING

- Making/accepting an invitation
- Buying a ticket
- Pronunciation: silent letters

WRITING

An email to invite your friend to your houseA postcard	
FESTIVIDADES	2 aulas
EXTENSIVE READING	6 aulas