

Domínio, Tema, Conhecimentos	Gestão do tempo
TEMAS: Atividades escolares e de lazer; situações quotidianas; serviços; planos para o futuro; hábitos e rotinas; tipos de habitação; eventos escolares e festividades.	1º SEMESTRE + / -55 aulas
WELCOME BACK MODULE 1 - <i>Me, myself and... my life</i> VOCABULARY • Feelings and character adjectives • Family members • Countries & nationalities • Word formation: forming negative adjectives • Daily routines – Chores – Free-time activities GRAMMAR • Present simple vs Present continuous • Adjective degrees (comparative and superlative) READING • MY FAMILY: Modern Families (blog) • MY DAILY ROUTINE LISTENING • Listening comprehension SPEAKING • Comparing families • Describing people • Talking about daily routines WRITING • A dialogue / an email about your favourite day (daily routine) / your family MODULE 2 - <i>History's Greats</i> VOCABULARY • Jobs • Using suffixes to make jobs out of nouns • Types of houses • Parts of the house / furniture • Word formation: compound nouns	3 aulas 14 aulas

GRAMMAR • Past simple (affirmative/negative) • Past simple (interrogative/short answers) LISTENING • Listening for general and specific information- a historical person SPEAKING • Talking about a historical figure • Talking about a visit to a museum READING • HISTORICAL PEOPLE: Important Women in History • HISTORICAL PLACES: Skara Brae WRITING • Filling in a form • A biography	14 aulas
MODULE 3 - School highs and lows	
VOCABULARY • School events & celebrations • Word formation: -ed/-ing adjectives • Teen problems GRAMMAR • Past continuous (all forms) • The imperative • Can / can't /may • Should/shouldn't • Must / mustn't READING • SCHOOL HIGHS • SCHOOL LOWS LISTENING • Listening to match information (sequencing): school events • Listening for specific information SPEAKING • Talking about an event you attended: a visit to a museum / a field trip • Asking for/giving advice	14 aulas 2 aulas

WRITING • An email to give advice / to describe an event FESTIVIDADES AVALIAÇÃO	3 aulas 5 aulas
MODULE 4 - <i>How terrible!</i> VOCABULARY • Natural disasters • Objects for emergency kits GRAMMAR • Past simple vs past continuous • Sequence connectors • some – any – no – every & their compounds READING • DISASTERS: The Great Plague of London • BE PREPARED: How to Make a Family Emergency Kit LISTENING • Listening for sequencing events (sequencing): in a story • Listening for specific information (multiple choice): call to emergency services SPEAKING • Making a call to emergency services • Narrating an experience WRITING • A story MODULE 5 - <i>Healthy body, healthy mind</i> VOCABULARY • Sports places and equipment • Go / do / play • Adjectives • After-school activities GRAMMAR • Type 0 and 1 conditionals	2º SEMESTRE + / - 47 aulas 14 aulas

- Modals (will, may / might) READING - SPORTS: Unusual School Sports - AFTER-SCHOOL ACTIVITIES LISTENING - Listening for main content (gap fill): asking for information at a sports centre - Listening to match information (answering questions): schedules SPEAKING - Asking for information- dialogue - Expressing opinion – agreeing/disagreeing WRITING - An email to give your opinion	14 aulas
MODULE 6 - I'm home! VOCABULARY - Word formation: adjectives ending in -ful, -able & -ive - Shops & services - Holidays - Making plans GRAMMAR - Future simple (will/won't) – present continuous for future meaning	
READING - Holiday homes and activities LISTENING - Listening for main content : weekend plans - Listening for specific information SPEAKING (cards) - Making/accepting an invitation - Buying a ticket WRITING - An email about your holiday plans or future arrangements	12 aulas
FESTIVIDADES	2 aulas
	6 aulas

