

| Domínio, Tema, Conhecimentos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Gestão do tempo                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <p><b>WELCOME BACK-Placement Activities</b></p> <p><b>MODULE 1 – SHOOT FOR THE STARS</b></p> <p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>• daily routines &amp; free-time activities</li> <li>• hobbies</li> <li>• occupations</li> </ul> <p><b>GRAMMAR-Tense Consolidation</b></p> <ul style="list-style-type: none"> <li>• Present Simple vs Present Continuous</li> <li>• Present Perfect vs Present Perfect Continuous</li> <li>• Past Simple vs Past continuous</li> <li>• Present Perfect vs Past Simple</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• An Article:<br/>How to write an article - topic sentences</li> </ul> <p><b>MODULE 2 – THAT HAPPENED</b></p> <p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>• Shops and services</li> <li>• Health and medicine (injuries and body parts)</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• Conditionals (types 0, 1 &amp; 2)</li> <li>• Past Perfect (affirmative/ interrogative &amp; short answers/ negative)</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• A Story (story telling)</li> </ul> <p><b>MODULE 3 –ART THOU READY?</b></p> <p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>• Character and Appearance</li> <li>• Art Forms</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• Relative pronouns/ relative clauses (omitting the relative pronoun)<br/>(defining vs non-defining)</li> <li>• Gerund and infinitive usage/ bare infinitive</li> <li>• Connectors (linking words)</li> </ul> | <p><b>1º SEMESTRE</b><br/><b>( +/- 55 aulas)</b></p> <p><b>2 aulas</b></p> <p><b>16 aulas</b></p> <p><b>14 aulas</b></p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• A review</li> </ul> <p><b>AVALIAÇÃO- Speaking</b> (aplicação dos guiões do IAVE)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>14 aulas</p> <p>6 aulas</p>                                                                              |
| <p style="text-align: center;"><b>MODULE 4 –LOOKING TOWARDS THE FUTURE</b></p> <p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>• Clothes</li> <li>• Future Plans</li> <li>• Types of Communication</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• Future Tenses</li> <li>• Question Tags</li> <li>• Passive Voice</li> <li>• Definite article <i>the</i></li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• <i>An Opinion or a For and Against Essay</i></li> </ul> <p style="text-align: center;"><b>MODULE 5 – THE SCHOOL OF LIFE</b></p> <p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>• School activities</li> <li>• Extracurricular activities</li> <li>• Hard skills vs Soft skills</li> <li>• Events and Festivities</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• Reported Speech (reporting verbs)</li> <li>• Reported Statements / Reported questions / requests and Commands</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• An email to give information (informal email)</li> </ul> <p><b>EXTENSIVE READING- The Hound of the Baskervilles</b></p> <p><b>AVALIAÇÃO- Speaking</b> (aplicação dos guiões do IAVE)</p> | <p><b>2º SEMESTRE</b><br/>( +/- 47 aulas)</p> <p>16 aulas</p> <p>16 aulas</p> <p>4 aulas</p> <p>6 aulas</p> |